1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	10%	5%	14%	33%	38%	14%	71%
GRADE 4							-	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	25%	56%	6%	13%	63%
Reading Basic Understanding	16	0%	0%	25%	75%	0%	0%	75%
Writing Conventions	16	0%	19%	19%	63%	0%	19%	63%
Writing Effectiveness	16	0%	31%	31%	31%	6%	31%	38%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	31%	19%	44%	6%	31%	50%
Problem Solving	16	13%	19%	31%	25%	13%	31%	38%
Skills	16	0%	6%	25%	56%	13%	6%	69%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	14%	67%	19%	0%	14%	19%

Assessment summary Genu	Assessment	Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	8%	8%	17%	50%	17%	17%	67%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							l I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							I ittle±	Standard
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

Vermont Assessment Summary 2002

PS002 Addison Central School

Assessment Summary Gender	Assessment	Summary	Gender
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GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	9%	82%	9%	0%	9%	9%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	10%	5%	14%	33%	38%	14%	71%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	25%	56%	6%	13%	63%
Reading Basic Understanding	16	0%	0%	25%	75%	0%	0%	75%
Writing Conventions	16	0%	19%	19%	63%	0%	19%	63%
Writing Effectiveness	16	0%	31%	31%	31%	6%	31%	38%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	31%	19%	44%	6%	31%	50%
Problem Solving	16	13%	19%	31%	25%	13%	31%	38%
Skills	16	0%	6%	25%	56%	13%	6%	69%
GRADE 5							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	14%	67%	19%	0%	14%	19%

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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	16%	32%	42%	11%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	23%	62%	8%	8%	69%
Reading Basic Understanding	*	0%	0%	15%	85%	0%	0%	85%
Writing Conventions	*	0%	15%	8%	77%	0%	15%	77%
Writing Effectiveness	*	0%	31%	31%	31%	8%	31%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	15%	54%	8%	23%	62%
Problem Solving	*	8%	15%	31%	31%	15%	23%	46%
Skills	*	0%	0%	23%	62%	15%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

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Assessment Summary Disabil	ity
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GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	76%	24%	0%	0%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	6%	17%	33%	39%	11%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	17%	67%	8%	8%	75%
Reading Basic Understanding	*	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	*	0%	17%	17%	67%	0%	17%	67%
Writing Effectiveness	*	0%	33%	33%	25%	8%	33%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	17%	25%	50%	8%	17%	58%
*	0%	17%	42%	25%	17%	17%	42%
*	0%	0%	17%	75%	8%	0%	83%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 17% * 0% 17% * 0% 0% N Little Below * * * *	* 0% 17% 25% * 0% 17% 42% * 0% 0% 17% N Little Below Nearly * * * * *	* 0% 17% 25% 50% * 0% 17% 42% 25% * 0% 0% 17% 75% N Little Below Nearly Achieved * * * * * * *	* 0% 17% 25% 50% 8% * 0% 17% 42% 25% 17% * 0% 0% 17% 75% 8% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 17% 25% 50% 8% 17% * 0% 17% 42% 25% 17% 17% * 0% 0% 17% 75% 8% 0% Number of the control

Vermont Assessment Summary 2002

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Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	67%	27%	0%	7%	27%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	10%	5%	14%	33%	38%	14%	71%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	25%	56%	6%	13%	63%
Reading Basic Understanding	16	0%	0%	25%	75%	0%	0%	75%
Writing Conventions	16	0%	19%	19%	63%	0%	19%	63%
Writing Effectiveness	16	0%	31%	31%	31%	6%	31%	38%

MATHEMATICS

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	31%	19%	44%	6%	31%	50%
Problem Solving	16	13%	19%	31%	25%	13%	31%	38%
Skills	16	0%	6%	25%	56%	13%	6%	69%
GRADE 5							ı	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	14%	67%	19%	0%	14%	19%